



Institute for  
**Multisensory Language**  
Education



Australian Dyslexia Association  
Solutions for those that Learn Differently

[www.dyslexiaassociation.org.au](http://www.dyslexiaassociation.org.au)

[www.dyslexia.association.org](http://www.dyslexia.association.org)

An AMADA (Accredited Member of ADA) is a great asset to any school. Once your school has a trained AMADA then your school is on their way to becoming an independent ADA accredited school.

**An AMADA in your school will be able to provide the following:**

- Diagnostic assessment and targeted intervention to children at risk and who have reading and spelling difficulties
- Assistance and advice to all general class teachers in regards to best evidence based practices and resources for teaching language and literacy across all grades
- Advice on reasonable adjustments and when assistive technology may be required and what programs may be suitable
- Advice to all general class teachers on where to begin the process if dyslexia or a significant reading/spelling difficulty may be present. This information is suitable for parents and is a very helpful starting point for all involved
- An AMADA can also be trained to work with an ADA certified assessor to enable children in your school to be professionally pre assessed and if required fully assessed for dyslexia and or a significant reading/spelling difficulty
- An AMADA must liaise with ADA on a regular basis for their own continuing professional development as well as for their school. There are ongoing ADA requirements under the ADA by-laws for an AMADA to maintain ADA accreditation and registration.
- An AMADA's school can purchase and have the AMADA present the ADA's whole school PD's or the school may access these online for each teacher in the school to complete within a given time frame (coming in 2015)

## Who is a suitable staff member of your school to be MSL trained?

- A priority is a teacher with a passion and interest to improve the literacy outcomes in your school for every child
- Teacher attributes: motivated, self interest in the area of reading, spelling and neuroscience and ability to pass on and disseminate newfound knowledge to all staff
- Dedicated and self motivated
- Learning support or early grade teacher (see below)

If a **support teacher** is MSL trained then they will be able to provide:

MSL evidence based instruction to children at Tier 2 and 3 for children who have general reading difficulties (Tier 2) and intensive MSL at Tier 3 (dyslexia)

### \* Response to Intervention / Integrated Service Delivery



If an **early general class teacher** is MSL trained then they will be able to provide:

High quality MSL instruction (supplementary to the existing curriculum) at Tier 1 will reduce the number of students requiring Tier 2 assistance.

## What does a school require to become an ADA accredited school?

- The school must have at least one current AMADA
- Whole school staff is required to have successfully completed the ADA Professional development courses in:
  1. Raising Dyslexia Awareness
  2. Understanding Dyslexia and Significant Reading Difficulties and Teaching for Differentiation
- Maintain ADA school membership so that all school staff has access to school resources, parent checklists, information, how to refer a student who may be at risk and much, much more.

An ADA accredited school is a well -informed school that knows precisely **what and how** to teach language and literacy effectively to a diverse range of students. The beauty of MSL training is that every child can benefit from being taught the structure of the English language from speech to print. The approach helps all learners from mainstream class to small groups to one-to-one.

For further information on how to apply for a position in the Associate course to become an AMADA please email Admissions officer, Sarah Holmes at the ADA's accredited training provider Institute for Multisensory Language Education: [imsl.education@gmail.com](mailto:imsl.education@gmail.com)